

## Spoken Language LTP

<b>Nursery</b>					
<b>Ourselves Communication and Language</b> Use of visual timetable Objects of reference Greetings Talk about families/special events/interests-hobbies Talk about people who help us Mummy etc	<b>Buildings Communication and Language</b> Use of visual timetable Objects of reference Greetings Talk about our homes Look at and talk about different buildings/structures e.g., castles, bridges and houses.	<b>Day and Night Communication and Language</b> Use of visual timetable Objects of reference Greetings Talk about getting ready for nursery and bedtime. Talk about the different features of daytime and night-time. e.g., At night it is dark. There are stars in the sky. You sleep at night.	<b>Growing Communication and Language</b> Use of visual timetable Objects of reference Greetings Growing plants-How to plant a seed. What do seeds need to grow? Were you a baby? How have you grown?	<b>Minibeasts Communication and Language</b> Use of visual timetable Objects of reference Greetings Can you find any minibeasts? Where do you find them? What have you found? eggs, caterpillar, cocoon/chrysalis, butterfly- life cycle of a butterfly.	<b>Journeys Communication and Language</b> Use of visual timetable Objects of reference Greetings How do you travel to school? car, train, bus, aeroplane, boat etc. Journey, transport Going on holiday.
<b>Reception</b>					
<b>Starting school Communication and Language</b> Discussions about starting school. Talking about our feelings. I am feeling ____ because ____ Small group discussions	<b>People who help us Communication and Language</b> Why? Small group discussions Who can help us when... why? Sentence stems including why... NELI	He 'went' to the moon. NELI	<b>Superstate to the rescue... Communication and Language</b> Small group discussion around planning and growing. I think that ____ Because ____ NELI	<b>Animals Communication and Language</b> Discussing what animals are our favourite. I like ____ because ____ Recalling animal facts NELI	<b>Around the world... Communication and Language</b> Where would you go on your adventure? Discussing how, where and why. NELI
<b>Year One</b>					
<b>Ourselves Spoken Language</b> Articulate and justify answers, arguments and opinions	<b>What do we do in winter? Spoken Language</b> Ask relevant questions to extend their understanding and knowledge Gain, maintain and monitor the interest of the listener(s)	<b>Are we nearly there yet? Spoken Language</b> Ask relevant questions to extend their understanding and knowledge Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	<b>People who are famous in Bradford Spoken Language</b> Ask relevant questions to extend their understanding and knowledge	<b>What's in our garden? Spoken Language</b> Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings	

		Participate in discussions, presentations, performances, role play, improvisations and debates				
<b>Year 2</b>						
<b>Explorers Spoken Language</b> Ask relevant questions to extend their understanding and knowledge Participate in discussions, presentations, performances, role play, improvisations and debates (	<b>What do we do in Winter? Spoken Language</b> Ask relevant questions to extend their understanding and knowledge	<b>The Animal Kingdom Spoken Language</b> Give well-structured explanations Use relevant strategies to build their vocabulary	<b>The Great Fire of London Spoken Language</b> Ask relevant questions to extend their understanding and knowledge Consider and evaluate different viewpoints, attending to and building on the contributions of others	<b>Africa Spoken Language</b> Consider and evaluate different viewpoints, attending to and building on the contributions of others		
<b>Year Three</b>						
<b>The Ancient Greek Legacy Spoken Language</b> Consider and evaluate different viewpoints, attending to and building on the contributions of others	<b>May the Force Be with You Spoken Language</b> Gain, maintain and monitor the interest of the listener(s)	<b>Dem Bones, Dem Bones Spoken Language</b> Use relevant strategies to build their vocabulary	<b>Settlements Spoken Language</b> Listen and respond appropriately to adults and their peers	<b>Plant Life Spoken Language</b> Participate in discussions, presentations, performances, roleplay, improvisations and debates	<b>Switch It On Spoken Language</b> Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	<b>How much has our local area changed? Spoken Language</b> Articulate and justify answers – comparisons
<b>Year Four</b>						
<b>Natural Disasters Spoken Language</b> Articulate and justify answers, arguments and opinions. Listen and respond appropriately to adults and their peers	<b>Good Vibrations Spoken Language</b> Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	<b>Roaming Romans Spoken Language</b> Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. Maintain attention and participate actively in collaborative conversations, staying on	<b>Past the teeth and over the gums: look out stomach here it comes! Spoken Language</b> Speak audibly and fluently with an increasing command of Standard English (	<b>Planet in Danger Spoken Language</b> Ask relevant questions to extend their understanding and knowledge	<b>Battle of Britain Spoken Language</b> Participate in discussions, presentations, performances, role play/improvisations and debates	

		topic and initiating and responding to comments			
<b>Year Five</b>					
<b>Spoken Language</b> Participate in discussions, presentations, performances, role play/improvisations and debates Gain, maintain and monitor the interest of the listener(s) Consider and evaluate different viewpoints, attending to and building on the contributions of others	<b>Could you be a Crime Scene Investigator?</b> <b>Spoken Language</b> Develop understanding through speculating, hypothesising, imagining and exploring ideas	<b>Blast off!</b> <b>Spoken Language</b> Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	<b>Anglo Saxon and Viking Invasion</b> <b>Spoken Language</b> Articulate and justify answers, arguments and opinions Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings	<b>If you go down to the woods today...</b> <b>Spoken Language</b> Ask relevant questions to extend their understanding and knowledge Use relevant strategies to build their vocabulary Articulate and justify answers, arguments and opinions Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings	
<b>Year Six</b>					
<b>Game Designer</b> <b>Spoken Language</b> Listen and respond appropriately to adults and their peers Consider and evaluate different viewpoints, attending to and building on the contributions of others Speak audibly and fluently with an increasing command of Standard English	<b>Destination Dilemma</b> <b>Spoken Language</b> Articulate and justify answers, arguments and opinions Participate in discussions, presentations and debates Ask relevant questions to extend their understanding and knowledge	<b>Blood</b> <b>Spoken Language</b> Give well-structured descriptions and narratives for different purposes, including for expressing feelings Participate performances and role play/improvisations	<b>Have we always looked like this?</b> <b>Spoken Language</b> Inference (character and places) Give well-structured descriptions including expressing feelings (Language of description and deduction) Use spoken language to develop understanding through speculating and hypothesising.	<b>The Light at The End of The Tunnel</b> <b>Spoken Language</b> Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments	<b>The Islamic Civilisation</b> <b>Spoken Language</b> Articulate and justify answers, arguments and opinions Ask relevant questions to extend their understanding and knowledge Gain, maintain and monitor the interest of the listener(s) Select and use appropriate registers for effective communication