Curriculum Map 2026– 2027

N	Theme – Ourselves	Theme – Buildings	Theme – Day and Night	Theme – Growing	Theme – Minibeasts	Theme – Journeys
	Communication and Language Use of visual timetable Objects of reference Greetings Talk about families/special events/interests-hobbies Talk about people who help us Mummy etc	**Communication and Language** Use of visual timetable Objects of reference Greetings Talk about our homes Look at and talk about different buildings/structures e.g., castles, bridges and houses.	**Communication and Language** Use of visual timetable Objects of reference Greetings Talk about getting ready for nursery and bedtime. Talk about the different features of daytime and night-time. e.g., At night it is dark. There are stars in the sky. You sleep at night.	**Communication and Language** Use of visual timetable Objects of reference Greetings Growing plants-How to plant a seed. What do seeds need to grow? Were you a baby? How have you grown?	**Communication and Language** Use of visual timetable Objects of reference Greetings Can you find any minibeasts? Where do you find them? What have you found? eggs, caterpillar, cocoon/chrysalis, butterfly-life cycle of a butterfly.	**Communication and Language** Use of visual timetable Objects of reference Greetings How do you travel to school? car, train, bus, aeroplane, boat etc. Journey, transport Going on holiday.
	Maths Colours-recognising, naming and matching colours Sorting-Sorting by various attributes Pattern-Continuing AB patterns	**Maths** Size-Using language of size Counting principles-One to one principle, stable-order amount of objects principle, cardinal principle Comparing	**Maths** Shapes-focus on properties of shape My Day-ordering the events of the day Length and height-long, short, tall and comparing lengths	**Maths** Number One-exploring and understanding number 1 Number Two- exploring and understanding number 2 Number Three- exploring and understanding number 3	**Maths** Number Four-exploring and understanding number 4 Number Five- exploring and understanding number 5 Number Six- exploring and understanding number 6	**Maths** Weight-light and heavy and comparisons Capacity-full, half full, empty and comparison Positional language-using language related to position and direction
	Experiences Now Press Play Goldilocks and the Three Bears **Activity Passport** #1Getting to know you #Show and tell	**Experiences** Walk and play at Lister Park Now Press Play Autumn **Activity Passport** #16 Whee Bang Whiz #33 Home from home #35 Trip Trap Trip Trap	**Experiences** Walk to ACW Garden Centre Now Press Play the gingerbread man **Activity Passport** #12 Brrr…explore the cold! #14 See the stars	**Experiences** Now Press Play Jack and the Beanstalk **Activity Passport** #19 Growing, little people, plants and things #29 Pitter Patter	**Experiences** Trip to Lister Park Now Press Play Minibeasts **Activity Passport** #9 Minibeasts and bug hunting #48 Natural Art	**Experiences** Train ride to Ilkley Now Press Play Transport **Activity Passport** #25 Creative junk #28 The Wheels on the bus

R	Theme – Starting school	Theme – People who help us	Theme – Space	Theme – Superstate to the rescue…	Theme – Animals	Theme – Around the world…
	Communication and Language Discussions about starting school. Talking about our feelings. I am feeling ____ because _____ Small group discussions	**Communication and Language** Why? Small group discussions Who can help us when… why? Sentence stems including why… NELI	**Communication and Language** Discussions of key texts. Focus on tense endings. He 'went' to the moon. NELI	**Communication and Language** Small group discussion around planning and growing. I think that ____ Because_____ NELI	**Communication and Language** Discussing what animals are our favourite. I like ____ because ____ Recalling animal facts NELI	**Communication and Language** Where would you go on your adventure? Discussing how, where and why.
	Maths Sorting Patterns Numbers 1,2 and 3 **Texts:** Button Box Pattern fish	**Maths** Composition of numbers 1,2 and 3 Circles and triangles Numbers 1,2,3,4 and 5 Squares **Texts:** We're Going on a Bear Hunt**.** The Blue Balloon Dear Zoo Anno's Counting Book.	**Maths** Number 0 Composition of numbers 4 and 5. Mass and capacity Numbers 6,7,8 Length, time and height. **Texts:** Pete the Cat and His Four Groovy Buttons. Bear in a square Night Monkey, Day Monkey	**Maths** Numbers 9 and 10 Composition of numbers within 10. Odd and even Doubling Sharing 3-D shapes **Texts:** How do dinosaurs count to 10? Mouse Count Pete the Cat and his Missing Buttons.	**Maths** Numbers to 20 Addition and subtraction Shapes – compose and decompose. **Texts:** 1 moose, 20 mice. Monster Maths Jack the Builder	**Maths** Sharing and grouping Odd and even Building doubles Position Mapping **Texts:** The Squirrels who squabbled. Ness the Nurse Alison Hubble Rosie's Walk Me on the Map
	Experiences Elmer Day – Colours/PSED Local walk – our community Bake bread Now Press Play: Class choice at the time. **Activity Passport** Plant some bulbs	**Experiences** A train ride to the library A visitor from local community Now Press Play: People who help us. **Activity Passport** Go on a train	**Experiences** Ride into space to land on the moon Making a sandwich Now Press Play: Space Now Press Play: Goldilocks **Activity Passport** Make a sandwich	**Experiences** Walk to the garden centre to buy seeds. Teeth brushing – healthy oral care Now Press Play: Jack and the Beanstalk **Activity Passport** Easter Egg Hunt	**Experiences** Animal experience A trip to the woods Minibeast hunt Now Press Play: Safari **Activity Passport** Visit the woods	**Experiences** Seaside day – water play A weekly country – food tasting and learning how to say hello/bye Tea Party Now Press Play: Transport. **Activity Passport** Make a paper boat Go for a paddle

1	7/9	14/9	21/9	28/9	5/10	12/10	19/10	2/11	9/11	16/11	23/11	30/11	7/12	14/12	4/1	11/1	18/1	25/1	1/2	8/2	22/2	1/3	8/3	15/3	22/3	12/4	19/4	26/4	3/5	10/5	7/6	14/6	21/6	28/6	5/7	12/7	19/7
13/7 Induction Week	**Theme - Ourselves**									**Theme - What do we do in winter?**					**Theme - Are we nearly there yet?**								**Theme – How Has Saltaire changed from Victorian Times to Today?**								**Theme – Our Living World**						
	English Units What is a story? Report Novel – The Tiger who came for tea and other assorted texts									**English Units** Recount of park visit Novel Owl Babies and range of non-fiction texts					**English Units** Narrative (journey story) Instructions. How to … Novel - On the Way Home								**English Units** Narrative (portal story), recount – Saltaire visit Novels – The Tunnel by Anthony Browne and The Ragged School (ORT)								**English Units** Narrative (Overcoming evil), non-chronological report (plants) Novel - Little Red Riding Hood and other fairy tales Poetry						
	Spoken Language Articulate and justify answers, arguments and opinions									**Spoken Language** Ask relevant questions to extend their understanding and knowledge					**Spoken Language** Ask relevant questions to extend their understanding and knowledge Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas (Language of prediction) Participate in discussions, presentations, performances, role play, improvisations and debates (Language of sequencing)								**Spoken Language** Articulate and justify answers, arguments and opinions								**Spoken Language** Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings (Language of opinion and description)						
	Maths Teaching Blocks: Autumn Number: Place Value (within 10) Number: Addition and Subtractions (within 10) Geometry: Shape														**Maths Teaching Blocks: Spring** Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Number: Place Value (within 50) Measurement: Length and Height Measurement: Weight and Volume									**Maths Teaching Blocks: Summer** Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place Value (with 100) Measurement: Money Measurement: Time													
	Experiences Frizinghall Local Area Walk Now Press Play – Humans **Activity Passport** Use different measuring equipment Do a jigsaw									**Experiences** Trip to Lister Park. The Owl Man Now Press Play – Seasons **Activity Passport** Decorate some biscuits					**Experiences** Visitor from travel industry Edible Garden – Plants and Animals Now Press Play – Maps, Capital Letters and Full Stops **Activity Passport** Make pancakes								**Experiences** Visit to Saltaire to learn about Sir Titus Salt's life and look at David Hockey Art work. Edible Garden – Plants and Animals Now Press Play – Superheroes, Number Bonds **Activity Passport** Easter Egg Hunt								**Experiences** Visit to the woods Dream Big for STEM Edible Garden – Plants and Animals Now Press Play – Plants, Little Red Riding Hood **Activity Passport** Grow a plant Roll down a hill						

2	7/9	14/9	21/9	28/9	5/10	12/10	19/10	2/11	9/11	16/11	23/11	30/11	7/12	14/12	4/1	11/1	18/1	25/1	1/2	8/2	22/2	1/3	8/3	15/3	22/3	12/4	19/4	26/4	3/5	10/5	7/6	14/6	21/6	28/6	5/7	12/7	19/7
Induction Week	**Theme – Explorers**										**Theme – What do we do in Winter?**				**Theme – The Animal Kingdom**											**Theme – The Great Fire of London**							**Theme – Africa**				
	English Units Narrative (adventure story), biography, performance poetry Novels: The First Moon Landing by Gillian Clements Room on the Broom by Julia Donaldson and illustrated by Axel Scheffler, Zog by Julia Donaldson and illustrated by Axel Scheffler**.** Man on the Moon by Simon Bartram and Famous Explorers by Charlotte Guillain and Jim Mitchell, How to Catch a Star" by Oliver Jeffers Poem: Footprints on the Moon-Marian Swinger										**English Units** Instructions Novels: Books about winter / information about Charles Macintosh				**English Units** Non-Chronological Report, narrative (journey story)**,** instructions Novels – The Tale of Peter Rabbit" by Beatrix Potter, The Rainbow Bear by Michael Murpurgo, The Most Important Animal of All: A STEM wildlife book about the world's super-animals for ages 5-8 by Penny Worms, Nimesh the Adventurer" by Ranjit Singh & Mehrdokht Amini, The Journey Home by Frann Preston-Gannon, Handa's Surprise by Eileen Browne, My Pet Kitten, My Pet Rabbit and My Pet Dog by Honor Head										**English Units** Recount Novels: Toby and the Great Fire of London, The Great Fire of London (Heinemann)						**English Units** Narrative (portal story), poetry, Narrative (overcoming evil) Novels: Handa's Chicken by Eileen Browne, Bringing the Rain to Kapiti Plain" by Verna Aardema, illustrated by Beatriz Vidal, Mama Panya's Pancakes by Mary Chamberlin, The Magic Pebble by William Steig				
	Spoken Language Participate in discussions, presentations, performances, role play, improvisations and debates Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas										**Spoken Language** Ask relevant questions to extend their understanding and knowledge				**Spoken Language** Give well-structured explanations (Language of explanation) Use relevant strategies to build their vocabulary										**Spoken Language** Ask relevant questions to extend their understanding and knowledge Consider and evaluate different viewpoints, attending to and building on the contributions of other						**Spoken Language** Articulate and justify answers, arguments and opinions				
	Maths Teaching Blocks: Autumn Number: Place Value Number: Addition and Subtraction Geometry: Properties of Shape														**Maths Teaching Blocks: Spring** Measurement: Money Number: Multiplication and Division Measurement: Length and Height Measurement: Mass, Capacity and Temperature											**Maths Teaching Blocks: Summer** Number: Fractions Measurement: Time Statistics Geometry: Position and Direction Consolidation and problem solving										
	Experiences Exploring Baildon Moor – opportunity to explore a new environment. Edible Garden – Plants and Animals Now Press Play – Everyday Materials, Neil Armstrong **Activity Passport** Walk along a canal or river										**Experiences** Christmas Production Edible Garden – Plants and Animals Now Press Play – Arctic **Activity Passport** Decorate a cupcake				**Experiences** Tropical World Edible Garden – Plants and Animals Now Press Play – Animals, Habitats **Activity Passport** Animal potato printing Easter Egg Hunt										**Experiences** Visit from a firefighter Now Press Play – The Great Fire of London **Activity Passport** Learn to use the Jump Bands						**Experiences** Northcliffe Allotments Now Press Play – The UK **Activity Passport** Make a mask Learn to sew				

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Induction Week	**Theme - The Ancient Greek Legacy**							**Theme - May the Force Be with You**					**Theme - Dem Bones, Dem Bones**						**Theme - Settlements**					**Theme - Plant Life**							**Theme - Switch It On**				**Theme - How much has our local area changed?**			
	English Units Diary, narrative (overcoming evil) Novel - Greek Warriors by Chris Blake							**English Units** Narrative (warning) Novel – Danny, the Champion of the World by Roald Dahl					**English unit** Poetry – 1 week Non-chronological report Novels – Danny, the Champion of the World by Roald Dahl and Understanding Muscles and Bones						**English Units** Narrative (portal story), Instructions, Novels: Stone Age Boy by Satoshi Kitamura and Stone Age by Michael Rosen Novels Charlie and the Chocolate Factory by Roald Dahl						**English Units** Biography Novels Charlie and the Chocolate Factory by Roald Dahl and Greta and the Giants by Zoe Tucker and Joe Persico					**English Units** Formal Persuasive letter Novel: Charlie and the Chocolate Factory by Roald Dahl				**English Units** Poetry, narrative (journey story), Novel: The Iron Man by Ted Hughes and Journey by Aaron Becker Nick Toczek – The Dragon who ate our school			
	Spoken Language Select and use appropriate registers for effective communication							**Spoken Language** Consider and evaluate different viewpoints, attending to and building on the contributions of others					**Spoken Language** Use relevant strategies to build their vocabulary						**Spoken Language** Listen and respond appropriately to adults and their peers					**Spoken Language** Participate in discussions, presentations, performances, roleplay, improvisations and debates					**Spoken Language** Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas				**Spoken Language** Articulate and justify answers – comparisons			
	Maths Teaching Blocks: Autumn Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division A												**Maths Teaching Blocks: Spring** Number: Multiplication and Division Measurement: Mass and Capacity Measurement: Length and Perimeter Number: Fractions													**Maths Teaching Blocks: Summer** Number: Fractions Geometry: Properties of Shape Measurement: Time Measurement: Money Statistics											
	Experiences Royal Armouries Trip Now Press Play – Ancient Greece, French Greetings **Activity Passport** Take part in a Greek banquet							**Experiences** St Margaret's Church – the Christmas Story Now Press Play – the Ten Plagues **Activity Passport** Paint with magnets					**Experiences** Eureka Now Press Play – Dinosaurs **Activity Passport** Learn to play a game of cards						**Experiences** Edible Garden – Plants and Animals Now Press Play – Stone Age **Activity Passport** Learn to weave						**Experiences** Visit a garden centre Edible Garden – Plants and Animals Now Press Play – Plants **Activity Passport** Easter Egg Hunt					**Experiences** Electrician (JED) Edible Garden – Plants and Animals Now Press Play – Electricity **Activity Passport** Create a piece of wax resist art				**Experiences** Linking Project Edible Garden – Plants and Animals Now Press Play – Maps **Activity Passport** Try yoga			

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Induction Week	**Theme - Natural Disasters**						**Theme - Good Vibrations**					**Theme - Roaming Romans**								**Theme - Past the teeth and over the gums: look out stomach here it comes!**						**Theme – Planet in Danger**						**Theme - Battle of Britain**					
	English Units Diary, persuasive writing (travel blog) Novel – Escape from Pompeii by Christina Balit						**English Units** Narrative (overcoming evil), non-chronological report, instructions Novel– Thieves of Ostia by Caroline Lawrence / George's Marvellous Medicine by Roald Dahl													**English Unit** Narrative (portal story), formal recount Novel – George's Marvellous Medicine by Roald Dahl / Charlotte's Web by E.B. White						**English Unit** Narrative (adventure story) Novel – Charlotte's Web by E.B. White						**English Units** Formal letter, poetry (emotive language) 2 weeks Novel – Letters from the Lighthouse by Emma Carroll and In Flanders Fields by John McCrae					
	Spoken Language Listen and respond appropriately to adults and their peers						**Spoken Language** Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas					**Spoken Language** Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.								**Spoken Language** Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments						**Spoken Language** Ask relevant questions to extend their understanding and knowledge						**Spoken Language** Participate in discussions, presentations, performances, role play/improvisations and debates					
	Maths Teaching Blocks: Autumn Number: Place Value Number: Addition and Subtraction Measurement: Length and Perimeter Measurement: Area Number: Multiplication and Division A																			**Maths Teaching Blocks: Spring** Number: Multiplication and Division B Measurement: Length and Perimeter Number: Fractions Number: Decimals A														**Maths Teaching Blocks: Summer** Number: Decimals B Measurement: Money Measurement: Time Statistics Geometry: Properties of Shape Geometry: Position and Direction									
	Experiences Visit from Yorkshire Water Edible Garden – Plants and Animals Now Press Play – Natural Disasters, Rocks, materials and changing state, water cycle **Activity Passport** Make a den						**Experiences** Musical Rocks – Cartwright Hall Edible Garden – Plants and Animals Now Press Play – French animals and Sound **Activity Passport** Make a string telephone					**Experiences** Visit St Margaret's church Edible Garden – Plants and Animals Now Press Play – Roman Britain **Activity Passport** Roman Mosaics								**Experiences** Visit from the oral health team Now Press Play – Healthy Living (KS1) **Activity Passport** Blind folded taste test Easter Egg Hunt						**Experiences** Trip to the seaside Now Press Play – Climate Crisis **Activity Passport** Walk on the beach						**Experiences** Trip to Peace Museum Now Press Play – WW2 **Activity Passport** Make a chatterbox					

5	7/9	14/9	21/9	28/9	5/10	12/10	19/10	2/11	9/11	16/11	23/11	30/11	7/12	14/12	4/1	11/1	18/1	25/1	1/2	8/2	22/2	1/3	8/3	15/3	22/3	12/4	19/4	26/4	3/5	10/5	7/6	14/6	21/6	28/6	5/7	12/7	19/7

Induction Week				
Theme - The wonders of ancient Egypt	**Theme - Could you be a Crime Scene Investigator?**	**Theme - Blast off!**	**Theme – Anglo Saxon and Viking Invasion**	**Theme – If you go down to the woods today…**
English Units Biography, non-chronological report, travel blog Novel– Tutankhamun's Tomb, I was there by Sue Reid	**English Units** Instructions Novel: The Pinchers by Anders Sparring	**English Units** Diary, narrative (portal story) Novel – Cosmic by Frank Cottrell Boyce	**English Units** Narrative – overcoming evil Novel – Beowulf	**English Units** Narrative (adventure story), a formal persuasive letter, poetry with figurative language Novel– I Escaped Amazon River Pirates by Ellie Crowe and Scott Peters
Spoken Language Participate in discussions, presentations, performances, role play/improvisations and debates Gain, maintain and monitor the interest of the listener(s) Consider and evaluate different viewpoints, attending to and building on the contributions of others	**Spoken Language** Develop understanding through speculating, hypothesising, imagining and exploring ideas	**Spoken Language** Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	**Spoken Language** Articulate and justify answers, arguments and opinions Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings	**Spoken Language** Ask relevant questions to extend their understanding and knowledge Use relevant strategies to build their vocabulary Articulate and justify answers, arguments and opinions Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
Maths Teaching Blocks: Autumn Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division A Number: Fractions A		**Maths Teaching Blocks: Spring** Number: Multiplication and Division B Number: Fractions B Number: Decimals and Percentages Measurement: Perimeter and Area Statistics		**Maths Teaching Blocks: Summer** Geometry: Properties of shape Geometry: Position and Direction Number: Decimals Number: Negative numbers Measurement: Converting Units Measurement: Volume
Experiences Cliffe Castle – Egyptian Workshop Now Press Play – Ancient Egypt **Activity Passport** Learn a dance Residential	**Experiences** Police/forensic science visit Now Press Play - Bullying **Activity Passport** Experiment with chromatography	**Experiences** Now Press Play – Forces **Activity Passport** Make and launch a rocket	**Experiences** St Margaret's Church – Easter Story Edible Garden – Plants and Animals Now Press Play – Anglo Saxons, Vikings **Activity Passport** Learn to finger knit Easter Egg Hunt	**Experiences** Visit to the woods and the river Edible Garden – Plants and Animals Now Press Play – Rainforests, recycling **Activity Passport** Learn to press flowers Go orienteering

6	7/9	14/9	21/9	28/9	5/10	12/10	19/10	2/11	9/11	16/11	23/11	30/11	7/12	14/12	4/1	11/1	18/1	25/1	1/2	8/2	22/2	1/3	8/3	15/3	22/3	12/4	19/4	26/4	3/5	10/5	7/6	14/6	21/6	28/6	5/7	12/7	19/7
Induction Week	**Theme - Game Designer**							**Theme – Destination Dilemma**					**Theme - Blood**								**Theme - Have we always looked like this?**							**Theme - The Light at The End of The Tunnel**				**Theme - The Islamic Civilisation**					
	English Units Narrative (portal story), formal letter of complaint Novel - Harry Potter and the Philosopher's Stone							**English Units** Persuasive writing (travel blog) Novel Harry Potter and the Philosopher's Stone by J.K. Rowling					**English Units** Biography, narrative (overcoming evil) Novel –Harry Potter and the Philosopher's Stone by J.K. Rowling								**English Units** Poetry (narrative), non-chronological report Novel –Harry Potter and the Philosopher's Stone by J.K. Rowling and Fantastic Beasts by J.K. Rowling Poem					**English Units** Narrative (adventure story) Novel - Golden Horsemen of Baghdad by Saviour Pirotta SATS week					**English Units** Playscripts/performance Novel - Golden Horsemen of Baghdad,					
	Spoken Language Listen and respond appropriately to adults and their peers Consider and evaluate different viewpoints, attending to and building on the contributions of others Speak audibly and fluently with an increasing command of Standard English							**Spoken Language** Articulate and justify answers, arguments and opinions Participate in discussions, presentations and debates Ask relevant questions to extend their understanding and knowledge					**Spoken Language** Give well-structured descriptions and narratives for different purposes, including for expressing feelings Participate performances and role play/improvisations								**Spoken Language** Inference (character and places) Give well-structured descriptions including expressing feelings (Language of description and deduction) Use spoken language to develop understanding through speculating and hypothesising.					**Spoken Language** Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments					Spoken Language Articulate and justify answers, arguments and opinions Ask relevant questions to extend their understanding and knowledge Gain, maintain and monitor the interest of the listener(s) Select and use appropriate registers for effective communication				
	Maths Teaching Blocks: Autumn Number: Place Value Number: Addition, Subtraction, Multiplication and Division Number: Fractions A Number: Fractions B Measurement: Converting Units												**Maths Teaching Blocks: Spring** Number: Ratio Number: Algebra Number: Decimals Number: Decimals, Fractions and Percentages Measurement: Area, Perimeter and Volume Statistics												**Maths Teaching Blocks: Summer** Geometry: Shape Geometry: Position and Direction SATS and KS3 Preparation Themed Projects, Consolidation and Problem-Solving										
	Experiences Edible Garden – Plants and Animals Now Press Play – Diwali **Activity Passport** Take the JED quiz Explore static electricity							**Experiences** Visit a Tourist attraction in Bradford Edible Garden – Plants and Animals Now Press Play - Reducing our carbon footprint **Activity Passport** Use a protractor to create art					**Experiences** NHS/Medical Edible Garden – Plants and Animals Now Press Play – Easter Story **Activity Passport** Investigate human body proportions								**Experiences** Evolution Workshop at Yorkshire Wildlife Park Now Press Play - Evolution **Activity Passport** Easter Egg Hunt					**Experiences** National Science and Media Museum Now Press Play – healthy relationships **Activity Passport** Send a Morse code light message					**Experiences** Visit secondary school Now Press Play – The Five Pillars, Transition **Activity Passport** Sewing				