

Curriculum Map 2024 – 2025

| Nursery |  |  |   |  |   |   |
|---------|--|--|---|--|---|---|
|         | Theme – Ourselves  | Theme – Buildings  | Theme – Day and Night   | Theme – Growing  | Theme – Minibeasts  | Theme – Journeys  |
|         | <p><b>Communication and Language</b> Use of visual timetable<br/>Objects of reference<br/>Greetings<br/>Talk about families/special events/interests-hobbies<br/>Talk about people who help us<br/>Mummy etc</p> | <p><b>Communication and Language</b><br/>Use of visual timetable<br/>Objects of reference<br/>Greetings<br/>Talk about our homes<br/>Look at and talk about different buildings/structures e.g., castles, bridges and houses.</p>                      | <p><b>Communication and Language</b><br/>Use of visual timetable<br/>Objects of reference<br/>Greetings<br/>Talk about getting ready for nursery and bedtime.<br/>Talk about the different features of daytime and night-time. e.g., At night it is dark. There are stars in the sky. You sleep at night.</p> | <p><b>Communication and Language</b><br/>Use of visual timetable<br/>Objects of reference<br/>Greetings<br/>Growing plants-How to plant a seed.<br/>What do seeds need to grow?<br/>Were you a baby? How have you grown?</p> | <p><b>Communication and Language</b><br/>Use of visual timetable<br/>Objects of reference<br/>Greetings<br/>Can you find any minibeasts?<br/>Where do you find them? What have you found?<br/>eggs, caterpillar, cocoon/chrysalis, butterfly-life cycle of a butterfly.</p> | <p><b>Communication and Language</b><br/>Use of visual timetable<br/>Objects of reference<br/>Greetings<br/>How do you travel to school?<br/>car, train, bus, aeroplane, boat etc.<br/>Journey, transport<br/>Going on holiday.</p> |
|         | <p><b>Maths</b><br/>Colours-recognising, naming and matching colours<br/>Sorting-Sorting by various attributes<br/>Pattern-Continuing AB patterns</p>  | <p><b>Maths</b><br/>Size-Using language of size<br/>Counting principles-One to one principle, stable-order amount of objects principle, cardinal principle<br/>Comparing</p>   | <p><b>Maths</b><br/>Shapes-focus on properties of shape<br/>My Day-ordering the events of the day<br/>Length and height-long, short, tall and comparing lengths</p>   | <p><b>Maths</b><br/>Number One-exploring and understanding number 1<br/>Number Two- exploring and understanding number 2<br/>Number Three- exploring and understanding number 3</p>  | <p><b>Maths</b><br/>Number Four-exploring and understanding number 4<br/>Number Five- exploring and understanding number 5<br/>Number Six- exploring and understanding number 6</p>   | <p><b>Maths</b><br/>Weight-light and heavy and comparisons<br/>Capacity-full, half full, empty and comparison<br/>Positional language-using language related to position and direction</p>  |
|         | <p><b>Experiences</b><br/>Walk and play at Lister Park-welcoming parents to join us.<br/>Make and taste porridge<br/><b>Activity Passport</b><br/>#1Getting to know you<br/>#Show and tell</p>                   | <p><b>Experiences</b><br/>Walk to ACW Garden Centre-Christmas lights and decorations<br/>Design and make sandwiches for the Christmas Party<br/><b>Activity Passport</b><br/>#16 Whee Bang Whiz<br/>#33 Home from home<br/>#35 Trip Trap Trip Trap</p> | <p><b>Experiences</b><br/>Make gingerbread men<br/><b>Activity Passport</b><br/>#12 Brrr...explore the cold!<br/>#14 See the stars</p>  | <p><b>Experiences</b><br/>Walk to ACW Garden Centre-to seeds to plant<br/>Make vegetable soup<br/><b>Activity Passport</b><br/>#19 Growing, little people, plants and things<br/>#29 Pitter Patter</p>                       | <p><b>Experiences</b><br/>Use the healthy fruits from 'The Very Hungry Caterpillar, to make a fruit salad<br/><b>Activity Passport</b><br/>#9 Minibeasts and bug hunting<br/>#48 Natural Art</p>  | <p><b>Experiences</b><br/>Train to Saltaire for picnic park<br/>Make food for a delicious picnic<br/><b>Activity Passport</b><br/>#25 Creative junk<br/>#28 The Wheels on the bus</p>   |

# Reception

| Theme – Starting school  | Theme – People who help us   | Theme – Space   | Theme – Superstate to the rescue...   | Theme – Animals  | Theme – Around the world...   |
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| <p><b>Communication and Language</b><br/>Discussions about starting school.<br/>Talking about our feelings.<br/>I am feeling ____ because ____<br/>Small group discussions</p>   | <p><b>Communication and Language</b><br/>Why?<br/>Small group discussions<br/>Who can help us when... why?<br/>Sentence stems including why...<br/>NELI</p>  | <p><b>Communication and Language</b><br/>Discussions of key texts.<br/>Focus on tense endings.<br/>He 'went' to the moon.<br/>NELI</p>  | <p><b>Communication and Language</b><br/>Small group discussion around planning and growing.<br/>I think that ____<br/>Because ____<br/>NELI</p>  | <p><b>Communication and Language</b><br/>Discussing what animals are our favourite.<br/>I like ____ because ____<br/>Recalling animal facts<br/>NELI</p>   | <p><b>Communication and Language</b><br/>Where would you go on your adventure? Discussing how, where and why.</p>   |
| <p><b>Maths</b><br/>Sorting<br/>Patterns<br/>Numbers 1,2 and 3<br/><b>Texts:</b><br/>Button Box<br/>Pattern fish</p>   | <p><b>Maths</b><br/>Composition of numbers 1,2 and 3<br/>Circles and triangles<br/>Numbers 1,2,3,4 and 5<br/>Squares<br/><b>Texts:</b><br/>We're Going on a Bear Hunt.<br/>The Blue Balloon<br/>Dear Zoo<br/>Anno's Counting Book.</p> | <p><b>Maths</b><br/>Number 0<br/>Composition of numbers 4 and 5.<br/>Mass and capacity<br/>Numbers 6,7,8<br/>Length, time and height.<br/><b>Texts:</b><br/>Pete the Cat and His Four Groovy Buttons.<br/>Bear in a square<br/>Night Monkey, Day Monkey</p> | <p><b>Maths</b><br/>Numbers 9 and 10<br/>Composition of numbers within 10.<br/>Odd and even<br/>Doubling<br/>Sharing<br/>3-D shapes<br/><b>Texts:</b><br/>How do dinosaurs count to 10?<br/>Mouse Count<br/>Pete the Cat and his Missing Buttons.</p> | <p><b>Maths</b><br/>Numbers to 20<br/>Addition and subtraction<br/>Shapes – compose and decompose.<br/><b>Texts:</b><br/>1 moose, 20 mice.<br/>Monster Maths<br/>Jack the Builder</p>  | <p><b>Maths</b> Sharing and grouping<br/>Odd and even<br/>Building doubles<br/>Position<br/>Mapping<br/><b>Texts:</b><br/>The Squirrels who squabbled.<br/>Ness the Nurse<br/>Alison Hubble<br/>Rosie's Walk<br/>Me on the Map</p>  |
| <p><b>Experiences</b><br/>Elmer Day – Colours/PSED<br/>Local walk – our community<br/>Bake bread<br/><b>Activity Passport</b><br/>Paint a self-portrait<br/>Plant some bulbs</p> | <p><b>Experiences</b><br/>A walk to the library.<br/>A visitor<br/>Turnip and winter vegetable soup<br/><b>Activity Passport</b><br/>Spot the seasons<br/>Take a photo<br/>Make a leaf rubbing</p>                                     | <p><b>Experiences</b><br/>Ride into space to land on the moon<br/>Making a sandwich<br/><b>Activity Passport</b><br/>Plan a picnic<br/>Make a sandwich</p>  | <p><b>Experiences</b><br/>Walk to the garden centre to buy seeds.<br/>Teeth brushing – healthy oral care<br/>Pea and smashed beans on toast<br/><b>Activity Passport</b><br/>Hammer a nail.<br/>Taste a new fruit</p>                                 | <p><b>Experiences</b><br/>Animal experience.<br/>A trip to the woods on a train<br/>Minibeast hunt<br/>Fruit kababs<br/><b>Activity Passport</b><br/>Search for butterflies and bugs outside<br/>Go on a train ride<br/>Visit the woods.</p> | <p><b>Experiences</b><br/>Seaside day – water play.<br/>A weekly country – food tasting and learning how to say hello/bye<br/>Find the Gingerbread Man<br/>Bake gingerbread men<br/><b>Activity Passport</b><br/>Look up where you live on map<br/>Make a treasure map<br/>Dress like a pirate<br/>Make a paper boat and see if it floats<br/>Go for a paddle</p> |

# Year 1

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| I<br>n<br>d<br>u<br>c<br>t<br>o<br>n<br>W<br>e<br>e<br>k | <b>Theme - Ourselves</b>  | <b>Theme - What do we do in winter?</b>  | <b>Theme - Are we nearly there yet?</b>  | <b>Theme – People who are famous in Bradford</b>  | <b>Theme - What's in our garden?</b>   |  |
|  | <b>English Units</b><br>What is a story? Report<br>Novels – Beegu, The Way Back Home by Oliver Jeffers  | <b>English Units</b><br>Recount of park visit<br>Novel Owl Babies<br>Core text – Non-fiction   | <b>English Units</b><br>Narrative (journey story)<br>Instructions. How to ...<br>Novel - On the Way Home   | <b>English Units</b><br>Narrative (portal story), recount – Saltaire visit<br>Novel – The Tunnel by Anthony Browne<br>Core text - The Ragged School (ORT)   | <b>English Units</b><br>Narrative (Overcoming evil), non-chronological report<br>Novel - Little Red Riding Hood and other fairy tales  |  |
|  | <b>Spoken Language</b><br>Articulate and justify answers, arguments and opinions (Language of opinion and argument)   | <b>Spoken Language</b><br>Ask relevant questions to extend their understanding and knowledge (Language of explanation)<br>Gain, maintain and monitor the interest of the listener(s) | <b>Spoken Language</b><br>Ask relevant questions to extend their understanding and knowledge<br>Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas (Language of prediction)<br>Participate in discussions, presentations, performances, role play, improvisations and debates (Language of sequencing) | <b>Spoken Language</b><br>Ask relevant questions to extend their understanding and knowledge (Language of comparison)   | <b>Spoken Language</b><br>Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings (Language of opinion and description)   |  |
|  | <b>Maths Teaching Blocks: Autumn</b><br>Number: Place Value (within 10)<br>Number: Addition and Subtractions (within 10)<br>Geometry: Shape   |  | <b>Maths Teaching Blocks: Spring</b><br>Number: Place Value (within 20)<br>Number: Addition and Subtraction (within 20)<br>Number: Place Value (within 50)<br>Measurement: Length and Height<br>Measurement: Weight and Volume   |   | <b>Maths Teaching Blocks: Summer</b><br>Number: Multiplication and Division<br>Number: Fractions<br>Geometry: Position and Direction<br>Number: Place Value (with 100)<br>Measurement: Money<br>Measurement: Time  |  |
|  | <b>Experiences</b><br>Frizinghall Local Area Walk<br><b>Activity Passport</b><br>Use different measuring equipment, select a book for a friend from the school library, do a jigsaw.<br>Now Press Play – Humans | <b>Experiences</b><br>Trip to Lister Park. The Owl Man<br><b>Activity Passport</b><br>Have a party, make a puppet, decorate some biscuits,<br>Now Press Play – Seasons               | <b>Experiences</b><br>Visitor from travel industry<br>Edible Garden – Plants and Animals<br><b>Activity Passport</b><br>Make and taste pancakes, record different sounds and ask others to guess what they are.<br>Now Press Play – Maps, Capital Letters and Full Stops   | <b>Experiences</b><br>Visit to Saltaire to learn about Sir Titus Salt's life and look at David Hockey Art work.<br>Edible Garden – Plants and Animals<br><b>Activity Passport</b><br>Perform a dance, create a piece of art for an exhibition, race on the grass.<br>Now Press Play – Superheroes, Number Bonds | <b>Experiences</b><br>Visit to the woods<br>Dream Big for STEM<br>Edible Garden – Plants and Animals<br><b>Activity Passport</b><br>Go on a hunt for some insects or small creatures, make a home for an insect or small creature, grow a plant and roll down a hill.<br>Now Press Play – Plants, Little Red Riding Hood |  |

# Year 2

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| I<br>n<br>d<br>u<br>c<br>t<br>i<br>o<br>n<br><br>W<br>e<br>e<br>k | <b>Theme – Explorers</b>   |  | <b>Theme – What do we do in Winter?</b>   | <b>Theme – The Animal Kingdom</b>   |  | <b>Theme – The Great Fire of London</b>  | <b>Theme – Africa</b>   |  |
|   | <b>English Units</b><br>Narrative (adventure story), biography, poetry<br>The First Moon Landing (great events) by Gillian Clements<br>Core text - The Man on the Moon<br>Poem: Footprints on the Moon-Marian Swinger  |  | <b>English Units</b><br>Narrative (lost and found)<br>Novel Elmer and the lost teddy by David McKee<br>Core text - The Lost Teddy   | <b>English Units</b><br>Non-Chronological Report, narrative (journey story), instructions<br>Novel – Handa’s Surprise<br>Core text - My Pet Kitten by Honor Head  |  | <b>English Units</b><br>Recount<br>Novel: Toby and the Great Fire of London<br>Core text: The Great Fire of London (Heinemann) and The Great of London   | <b>English Units</b><br>Narrative (portal story), poetry<br>Novel: Mama Panya’s Pancakes<br>Core Text: The Magic Pebble   |  |
|   | <b>Spoken Language</b><br>Ask relevant questions to extend their understanding and knowledge<br>Participate in discussions, presentations, performances, role play, improvisations and debates<br>(Language of sequencing)   |  | <b>Spoken Language</b><br>Ask relevant questions to extend their understanding and knowledge<br>(Language of description and comparison)  | <b>Spoken Language</b><br>Give well-structured explanations (Language of explanation)<br>Use relevant strategies to build their vocabulary (Language of argument and prediction)  |  | <b>Spoken Language</b><br>Ask relevant questions to extend their understanding and knowledge<br>Consider and evaluate different viewpoints, attending to and building on the contributions of others<br>(Language of evaluation) |   | <b>Spoken Language</b><br>Consider and evaluate different viewpoints, attending to and building on the contributions of others<br>(Language of evaluation and opinion) |
|   | <b>Maths Teaching Blocks: Autumn</b><br>Number: Place Value<br>Number: Addition and Subtraction<br>Geometry: Properties of Shape   |  |   | <b>Maths Teaching Blocks: Spring</b><br>Measurement: Money<br>Number: Multiplication and Division<br>Measurement: Length and Height<br>Measurement: Mass, Capacity and Temperature  |  |  | <b>Maths Teaching Blocks: Summer</b><br>Number: Fractions<br>Measurement: Time<br>Statistics<br>Geometry: Position and Direction<br>Consolidation and problem solving |  |
|   | <b>Experiences</b><br>Exploring Baildon Moor – opportunity to explore a new environment.<br>Edible Garden – Plants and Animals<br><b>Activity Passport</b><br>Walk alongside a canal or a river, use measuring equipment in PE, collect natural materials for art work, create a class collage/model.<br>Now Press Play – Everyday Materials, Neil Armstrong |  | <b>Experiences</b><br>Christmas Production<br>Edible Garden – Plants and Animals<br><b>Activity Passport</b><br>Play a party game, decorate a cupcake.<br>Now Press Play – Arctic | <b>Experiences</b><br>Northcliffe Allotments/Tropical World<br>Edible Garden – Plants and Animals<br><b>Activity Passport</b><br>Become a nature detective, grow a vegetable, learn a poem, discover what is in a pond, animal potato printing.<br>Now Press Play – Animals, Habitats |  | <b>Experiences</b><br>Shipley Fire Station<br><b>Activity Passport</b><br>Keep a diary.<br>Now Press Play – The Great Fire of London   |   |  |

# Year 3

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| I<br>n<br>d<br>u<br>c<br>t<br>i<br>o<br>n<br><br>W<br>e<br>e<br>k | <b>Theme - The Ancient Greek Legacy</b>  |  | <b>Theme - May the Force Be with You</b>   |  | <b>Theme - Dem Bones, Dem Bones</b>  |   | <b>Theme - Settlements</b>  |  | <b>Theme - Plant Life</b>   |  | <b>Theme - Switch It On</b>  |  | <b>Theme - How much has our local area changed?</b>  |  |  |
|   | <b>English Units</b><br>Diary, narrative (overcoming evil)<br>Novel - Greek Warriors by Chris Blake  |  | <b>English Units</b><br>Narrative (warning)<br>Novel – Danny, the Champion of the World by Roald Dahl  |  | <b>English unit</b><br>Poetry – The Magic Box<br>Non-chronological report<br>Novel – Danny, the Champion of the World by Roald Dahl<br>Core text – Understanding Muscles and Bones |   | <b>English Units</b><br>Narrative (portal story),<br>Stone Age Boy by Satoshi Kitamura<br>Core Text – Stone Age by Michael Rosen  |  | <b>English Units</b><br>Biography<br>Novel Charlie and the Chocolate Factory by Roald Dahl<br>Core text – Greta and the Giants by Zoe Tucker and Joe Persico  |  | <b>English Units</b><br>Persuasive letter<br>Novel: Charlie and the Chocolate Factory by Roald Dahl<br>Core text – non-fiction text  |  | <b>English Units</b><br>Narrative (journey story), poetry<br>Novel: The Iron Man by Ted Hughes<br>Core text Journey by Aaron Becker<br>Nick Toczek – The Dragon who ate our school                       |  |  |
|   | <b>Spoken Language</b><br>Consider and evaluate different viewpoints, attending to and building on the contributions of others (Language of explanation)   |  | <b>Spoken Language</b><br>Gain, maintain and monitor the interest of the listener(s) (Language of retelling)   |  | <b>Spoken Language</b><br>Use relevant strategies to build their vocabulary (Language of description)  |   | <b>Spoken Language</b><br>Listen and respond appropriately to adults and their peers (Language of opinion and argument)   |  | <b>Spoken Language</b><br>Participate in discussions, presentations, performances, roleplay, improvisations and debates (Language of sequencing)  |  | <b>Spoken Language</b> Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas (Language of prediction)   |  | <b>Spoken Language</b><br>Articulate and justify answers – comparisons (Language of comparison)  |  |  |
|   | <b>Maths Teaching Blocks: Autumn</b><br>Number: Place Value<br>Number: Addition and Subtraction<br>Number: Multiplication and Division A   |  |  |  |  | <b>Maths Teaching Blocks: Spring</b><br>Number: Multiplication and Division<br>Measurement: Mass and Capacity<br>Measurement: Length and Perimeter<br>Number: Fractions |   |  |   |  | <b>Maths Teaching Blocks: Summer</b><br>Number: Fractions<br>Measurement: Time<br>Geometry: Properties of Shape<br>Measurement: Money<br>Statistics  |  |  |  |  |
|   | <b>Experiences</b><br>Royal Armouries Trip<br><b>Activity Passport</b><br>Take part in a Greek banquet, eat something you've not tried before, create a mosaic, learn a new game, compete in a sports competition<br>Now Press Play – Ancient Greece, French Greetings |  | <b>Experiences</b><br>St Margaret's Church – the Christmas Story<br><b>Activity Passport</b><br>Paint with magnets<br>Now Press Play – Forces, the Ten Plagues |  | <b>Experiences</b><br>Eureka<br><b>Activity Passport</b><br>Learn to play a game of cards<br>Now Press Play – Dinosaurs  |   | <b>Experiences</b><br>Visit/visitor TBC<br>Edible Garden – Plants and Animals<br><b>Activity Passport</b><br>Make something out of wood, learn to weave<br>Now Press Play – Stone Age |  | <b>Experiences</b><br>Trip to ACW<br>Edible Garden – Plants and Animals<br><b>Activity Passport</b><br>Compose a piece of music, eat something you have grown, visit a garden centre<br>Now Press Play – Plants |  | <b>Experiences</b><br>Electrician<br>Edible Garden – Plants and Animals<br><b>Activity Passport</b><br>Create a soundtrack for a piece of film, create a piece of wax resist art<br>Now Press Play – Electricity |  | <b>Experiences</b><br>Linking Project<br>Edible Garden – Plants and Animals<br><b>Activity Passport</b><br>Try yoga, tell your class about your favourite character from a book<br>Now Press Play – Maps |  |  |

# Year 4

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| I<br>n<br>d<br>u<br>c<br>t<br>i<br>o<br>n<br><br>W<br>e<br>e<br>k | <b>Theme - Natural Disasters</b>   |  | <b>Theme - Good Vibrations</b> |   | <b>Theme - Roaming Romans</b> |   | <b>Theme - Past the teeth and over the gums: look out stomach here it comes!</b>   |  | <b>Theme – Planet in Danger</b>   |  | <b>Theme - Battle of Britain</b> |   |  |  |  |  |  |  |
|   | <b>English Units</b><br>Diary, persuasive writing (travel blog)<br>Novel – Escape from Pompeii by Christina Balit  |  |                                | <b>English Units</b><br>Poetry -The Sound Collector   |                               | <b>English Units</b><br>Narrative (overcoming evil), instructions<br>Novel– Thieves of Ostia by Caroline Lawrence |  |  | <b>English Unit</b><br>Narrative (portal story), formal recount<br>Novel – George’s Marvellous Medicine by Roald Dahl |  |                                  | <b>English Unit</b><br>Narrative (adventure story)<br>Novel – Charlotte’s Web by E.B. White |  | <b>English Units</b><br>Formal letter, poetry (emotive language)<br>Novel – Letters from the Lighthouse by Emma Carroll<br>Core text In Flanders Fields by John McCrae |  |  |  |  |
|   | <b>Spoken Language</b><br>Articulate and justify answers, arguments and opinions. (Language of comparison)<br>Listen and respond appropriately to adults and their peers (Language of opinion)   |  |                                | <b>Spoken Language</b><br>Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas (Language of deduction, prediction, explanation and hypothesis)  |                               |   | <b>Spoken Language</b><br>Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. (Language of opinion and description) Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments |  |   | <b>Spoken Language</b><br>Speak audibly and fluently with an increasing command of Standard English (Language of re-telling)   |                                  |   | <b>Spoken Language</b><br>Ask relevant questions to extend their understanding and knowledge (Language of evaluation)  |  |  | <b>Spoken Language</b><br>Participate in discussions, presentations, performances, role play/improvisations and debates (Language of sequencing) |  |  |
|   | <b>Maths Teaching Blocks: Autumn</b><br>Number: Place Value<br>Number: Addition and Subtraction<br>Measurement: Length and Perimeter<br>Measurement: Area<br>Number: Multiplication and Division A   |  |                                |   |                               |   | <b>Maths Teaching Blocks: Spring</b><br>Number: Multiplication and Division B<br>Measurement: Length and Perimeter<br>Number: Fractions<br>Number: Decimals A  |  |   |  |                                  |   | <b>Maths Teaching Blocks: Summer</b><br>Number: Decimals B<br>Measurement: Money<br>Measurement: Time<br>Statistics<br>Geometry: Properties of Shape<br>Geometry: Position and Direction |  |  |  |  |  |
|   | <b>Experiences</b><br>Visit from Yorkshire Water<br>Edible Garden – Plants and Animals<br><b>Activity Passport</b><br>Make a den, make a sculpture with natural materials, take part in a treasure hunt.<br>Now Press Play – Natural Disasters, Rocks, materials and changing state, water cycle |  |                                | <b>Experiences</b><br>Musical Rocks – Cartwright Hall<br>Edible Garden – Plants and Animals<br><b>Activity Passport</b><br>Capture and measure sounds, listen to the sounds in a shell, make a string telephone.<br>Now Press Play – French animals |                               |   | <b>Experiences</b><br>Visit St Margaret’s church<br>Edible Garden – Plants and Animals<br><b>Activity Passport</b><br>Re-enact a Roman march, make up your own game and teach it to someone.<br>Now Press Play – Roman Britain   |  |   | <b>Experiences</b><br>Visit from the oral health team<br><b>Activity Passport</b><br>Blind folded taste test, play with clay.<br>Now Press Play – Healthy Living (KS1) |                                  |   | <b>Experiences</b><br>Trip to Denso Marsden<br><b>Activity Passport</b><br>Make a home for a wild animal, use a camera, find frogspawn.<br>Now Press Play – Climate Crisis               |  |  | <b>Experiences</b><br>Trip to Peace Museum<br><b>Activity Passport</b><br>Make a chatterbox.<br>Now Press Play – WW2                             |  |  |

# Year 5

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| I<br>n<br>d<br>u<br>c<br>t<br>i<br>o<br>n<br><br>W<br>e<br>e<br>k  | <b>Theme - The wonders of ancient Egypt</b>  |  | <b>Theme - Could you be a Crime Scene Investigator?</b>  |  | <b>Theme - Blast off!</b>   |  | <b>Theme – Anglo Saxon and Viking Invasion</b>  |   | <b>Theme – If you go down to the woods today...</b>   |  |  |  |
|  | <b>English Units</b><br>Biography, non-chronological report<br>Novel– Tutankhamun’s Tomb, I was there by Sue Reid  |  | <b>English Units</b><br>Narrative (mystery/detective)<br>Novel: The Silver Blaze by Arthur Conan Doyle   |  | <b>English Units</b><br>Diary, narrative (portal story),<br>Novel – Cosmic by Frank Cottrell Boyce  |  | <b>English Units</b><br>Narrative – overcoming evil<br>Novel – Beowulf by Michael Murpurgo  |   | <b>English Units</b><br>Narrative (adventure story), a formal balanced argument, formal explanation, poetry with figurative language<br>Novel– I Escaped Amazon River Pirates by Ellie Crowe and Scott Peters   |  |  |  |
|  | <b>Spoken Language</b><br>Participate in discussions, presentations, performances, role play/improvisations and debates<br>(Language of sequencing)<br>Gain, maintain and monitor the interest of the listener(s)<br>Consider and evaluate different viewpoints, attending to and building on the contributions of others<br>(Language of opinion, argument, evaluation) |  | <b>Spoken Language</b><br>Develop understanding through speculating, hypothesising, imagining and exploring ideas<br>(Language of deduction, prediction, explanation and hypothesis) |  | <b>Spoken Language</b><br>Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas<br>(Language of deduction/hypothesis/prediction) |  | <b>Spoken Language</b><br>Articulate and justify answers, arguments and opinions<br>Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings<br>(Language of opinion and language of description, explanation, retelling) |   | <b>Spoken Language</b><br>Ask relevant questions to extend their understanding and knowledge<br>Use relevant strategies to build their vocabulary<br>Articulate and justify answers, arguments and opinions<br>Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings<br>(Language of argument, description and comparison) |  |  |  |
|  | <b>Maths Teaching Blocks: Autumn</b>   |  |  |  | <b>Maths Teaching Blocks: Spring</b>  |  |   |   | <b>Maths Teaching Blocks: Summer</b>  |  |  |  |
|  | Number: Place Value<br>Number: Addition and Subtraction<br>Number: Multiplication and Division A<br>Number: Fractions A  |  |  |  | Number: Multiplication and Division B<br>Number: Fractions B<br>Number: Decimals and Percentages<br>Measurement: Perimeter and Area<br>Statistics   |  |   |   | Geometry: Properties of shape<br>Geometry: Position and Direction<br>Number: Decimals<br>Number: Negative numbers<br>Measurement: Converting Units<br>Measurement: Volume   |  |  |  |
| <b>Experiences</b><br>Cliffe Castle – Egyptian Workshop<br><b>Activity Passport</b><br>Learn a dance, write in hieroglyphics, create an Egyptian Pharaoh self-portrait<br>Now Press Play – Ancient Egypt |  | <b>Experiences</b><br>Police/forensic science visit<br><b>Activity Passport</b><br>Experiment with chromatography<br>Now Press Play - Bullying |  | <b>Experiences</b><br>Residential<br><b>Activity Passport</b><br>Make and launch a rocket, Modroc planet, archery experience<br>Now Press Play – Mission to Mars |   | <b>Experiences</b><br>St Margaret’s Church – Easter Story<br>Museum Topic Box<br>Edible Garden – Plants and Animals<br><b>Activity Passport</b><br>Play an Anglo-Saxon game, make some armour<br>Now Press Play – Anglo Saxons and Vikings |   | <b>Experiences</b><br>Visit to the woods and the river<br>Edible Garden – Plants and Animals<br><b>Activity Passport</b><br>Make a model using origami, finger knit a butterfly, learn to press flowers, use an OS map, make a large-scale model, walk through the woods, go orienteering.<br>Now Press Play – Rainforests, recycling |   |  |  |  |

# Year 6

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| I<br>n<br>d<br>u<br>c<br>t<br>i<br>o<br>n<br><br>W<br>e<br>e<br>k   | <b>Theme - Game Designer</b>   |   | <b>Theme – Destination Dilemma</b>   | <b>Theme - Blood</b>   | <b>Theme - Have we always looked like this?</b>   | <b>Theme - The Light at The End of The Tunnel</b>  | <b>Theme - The Islamic Civilisation</b>   |   |
|   | <b>English Units</b><br>Narrative (portal story), formal letter of complaint<br>Core Text - The Lion, the Witch and the Wardrobe<br>Novel - Harry Potter and the Philosopher’s Stone   |   | <b>English Units</b><br>Persuasive writing (travel blog)<br>Novel Harry Potter and the Philosopher’s Stone by J.K. Rowling   | <b>English Units</b><br>Biography, narrative (overcoming evil)<br>Novel –Harry Potter and the Philosopher’s Stone by J.K. Rowling  | <b>English Units</b><br>Poetry (narrative), non-chronological report<br>Novel –Harry Potter and the Philosopher’s Stone by J.K. Rowling<br>Core text - Fantastic Beasts by J.K. Rowling<br>Poem - The Tyger by William Blake  | <b>English Units</b><br>Narrative (adventure story)<br>Novel - Golden Horsemen of Baghdad by Saviour Pirota<br>SATS week   | <b>English Units</b><br>Writing playscripts<br>Novel - Golden Horsemen of Baghdad, Boy 87 by Ele Fountain   |   |
|   | <b>Spoken Language</b><br>Listen and respond appropriately to adults and their peers<br>Consider and evaluate different viewpoints, attending to and building on the contributions of others<br>Speak audibly and fluently with an increasing command of Standard English (Language of evaluation) |   | <b>Spoken Language</b><br>Articulate and justify answers, arguments and opinions<br>Participate in discussions, presentations and debates<br>Ask relevant questions to extend their understanding and knowledge (Language of opinion and argument) | <b>Spoken Language</b><br>Give well-structured descriptions and narratives for different purposes, including for expressing feelings<br>Participate performances and role play/improvisations (Language of opinion, description, sequencing, comparison) | <b>Spoken Language</b><br>Inference (character and places) Give well-structured descriptions including expressing feelings (Language of description and deduction)<br>Use spoken language to develop understanding through speculating and hypothesising. (Language of deduction, prediction and explanation, hypothesis) |  | <b>Spoken Language</b><br>Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments      | <b>Spoken Language</b><br>Articulate and justify answers, arguments and opinions<br>Ask relevant questions to extend their understanding and knowledge<br>Gain, maintain and monitor the interest of the listener(s)<br>Select and use appropriate registers for effective communication (Language of argument and opinion) |
|   | <b>Maths Teaching Blocks: Autumn</b>   |   |  | <b>Maths Teaching Blocks: Spring</b>   |   |  | <b>Maths Teaching Blocks: Summer</b>  |   |
| Number: Place Value<br>Number: Addition, Subtraction, Multiplication and Division<br>Number: Fractions A<br>Number: Fractions B<br>Measurement: Converting Units                                  |  | Number: Ratio<br>Number: Algebra<br>Number: Decimals<br>Number: Decimals, Fractions and Percentages<br>Measurement: Area, Perimeter and Volume<br>Statistics  |  |  | Geometry: Shape<br>Geometry: Position and Direction<br>SATS and KS3 Preparation<br>Themed Projects, Consolidation and Problem-Solving   |  |   |   |
| <b>Experiences</b><br>Bushcraft<br>Edible Garden – Plants and Animals<br><b>Activity Passport</b><br>Play a board game, take the JED quiz, explore static electricity.<br>Now Press Play – Diwali |  | <b>Experiences</b><br>Visit a Tourist attraction in Bradford<br>Edible Garden – Plants and Animals<br><b>Activity Passport</b><br>Make and eat Alpine cheese toast, use a protractor to create art, explore a city using Digi maps.<br>Now Press Play - Reducing our carbon footprint | <b>Experiences</b><br>NHS/Medical<br>Edible Garden – Plants and Animals<br><b>Activity Passport</b><br>Make a pulse detector, investigate human body proportions.<br>Now Press Play – Easter Story   | <b>Experiences</b><br>Evolution Workshop at Cliffe Castle<br><b>Activity Passport</b><br>Create a guess who game for another class to play, caterpillar camouflage game<br>Now Press Play - Evolution  |   | <b>Experiences</b><br>Electrician<br><b>Activity Passport</b><br>Send a Morse code light message, job search, measure shadows.<br>Now Press Play – healthy relationships | <b>Experiences</b><br>Visit secondary school<br><b>Activity Passport</b><br>Sewing<br>Take part in the leavers show.<br>Now Press Play – The Five Pillars, Transition |   |